

## 2016/2017 - APEEEL2's FlashNews5 - 06/2017

*« Don't limit yourself. Many people limit themselves to what they think they can do. You can go as far as your mind lets you. What you believe, remember, you can achieve.»  
Mary Kay Ash*



*Photo : 2017 School Fete, Lux II Orchestra*

Dear parents,

APEEEL2's Flashnews aims to provide an overview of information from the School-based Committees in which APEEEL2 members are statutorily involved as well as some key events involving APEEEL2. This edition is focusing on actions which took place in **April & May**.

The School Fete on May 13<sup>th</sup> has been a success once again. Thanks for your participation! We would like to share with you a film of this major School Event: have a look on our **website** by clicking on the following link [apeeel2.schoolfete](http://apeeel2.schoolfete)

If you have any suggestions, do not hesitate to contact us [office@apeeel2.lu](mailto:office@apeeel2.lu)

**Bonne lecture,  
The APEEEL2 Management Committee  
<http://www.apeeel2.lu>**

## I. Update on projects supported by APEEEL2

### 1. School Fete: May 13<sup>th</sup>

Our School Fete 2017 for all three cycles took place on Saturday 13 May 2017. With over **2,500 participants** it was once again a success on many fronts and **THE school event**, which united the entire school community in a unique way, although so many other events were going on at the same day and time in Luxembourg!

It was a sunny School Fete full of a wide variety of activities and offers such as the “**Kermesse**” (also known as fairground games, with the passport-system), **Tombola, National Stands, BBQ and Bar, Flea Market, Climbing, Sports tournaments, Sécurité Routière, FIFA video games, Body Kicker** as well as great concerts and performances from teachers with their classes, from the **Periscolaire Activities, the School Orchestra, the Lux2 Teachers Jazz Band**. And even an **Art Exhibition** of the secondary cycle opened its doors.

The third edition of the fairground games was again very successful and as a real co-operation between different members of the school community involved in the School Fête, it was open to all pupils from Nursery to Secondary with different kinds of activities/games, organized and supervised by pupils, parents and teachers. The fairground games included over a dozen of games and activities. Even our fête partners Mots de Zaza, Action Sans Frontière and Fairtrade Stand were integrated to the Kermesse-Passport with activities at their stands too.



The online sign-up system, already tested for the last two years, was again an enormous help to coordinate easily as many volunteers as possible. Volunteers could give their helping hands for running the variety of all Fete activities. Unfortunately we missed a lot of volunteers especially for running the fairground games smoothly in the afternoon hours. In the end a small group of boys and girls of the Italian S3 class saved our lives and helped out for nearly two hours - special thanks to them!

Regarding the culinarian highlights of the School Fete, there is to say a big Thank you towards two destinations: firstly to all enthusiastic parents, full of creativity and energy, who organized this year's National Stands from CR, DE, EL, EN, FR, HU, IT, MT and SL and secondly to all incredibly motivated volunteering parents, standing for hours in the windy outdoor area and running the BBQ with over 800 sausages.



The complete profit of our 2017 School Fete is about **EUR 10,500**. APEEEL2 will put this income from the Fete activities (National Stands, BBQ, Bar, Kermesse-Passports, Flea Market and a percentage of Fairtrade Espresso Stand) systematically into contributions to clearly pedagogical projects for the three cycles. As soon as the school management and pedagogical staff defines financial needs for specific initiatives or material, APEEEL2 will decide on the financial support and of course publish the final destination of the fete profit. Continuing to support this idea of School Fête that aims to involve all members of our School community in a more collaborative effort, APEEEL2 thanks again to all pupils, parents, teachers and school staff involved into this year's School Fete and is looking forward to next School Fete edition in 2018!



**LUX II School FETE: an event to celebrate Talents & European spirit!**

## 2. Careers' Day on Thursday 28 September

Our school and APEEEL2 are organizing the third CAREERS' DAY event on Thursday 28th September 2017 from 17:00 to 20:00. The evening aims to respond to the recurring demand from secondary students in year 4, 5, 6 and 7 to be better informed on study choices and related career paths by giving them an opportunity to speak with experts and professionals working and studying in different sectors.

Your children currently in S3, S4, S5 and S6 have received a form to fill in. In order to organize the Forum before the summer holidays, we would be grateful if you could encourage your child to enrol herself/himself before the examinations' period via the following [link for students](#).

As parent, we kindly remind you could also attend the Careers' Day as a speaker, if you are interested, could you please enrol with the following [link for speakers](#) or send an email to [careersdaylux2@gmail.com](mailto:careersdaylux2@gmail.com)

## II. L'APÉÉÉÉ2 vous informe

### 1. Secondary Education Council meeting - 4 May 2017

- **Brainwise** is the new system introduced by the school this year, to help students in S4 and S5 to learn how to study effectively, it focuses on students looking after their wellbeing in addition to teaching study techniques. There is very positive feedback from students, *89% were satisfied or very satisfied*.
- The **new marking scale** will be introduced in September 2018, for S1 - S5, the first Bacc. with the new marking scale will be held in 2021. Training for it needs to be organised for the teachers by the inspectors and the school.
- **Exchanges to other European schools:** there has been an increase in applications from European School in Mamer because the scheme was better publicised. However, there are needs to be harmonisation of the closing dates for application in different European schools and better information about availabilities in the schools where pupils can apply - to avoid disappointing students who could face a rejection.
- **S6 trips:** Next school year, in October the S6 trips will have 5 destinations. Students will be involved for the first time in the preparations for the trips. There is discussion about the parental permission for use of alcohol on the trip.
- Warning message on the school report issued by the school before Easter holidays, telling students that they are at risk of failing the year is required by European school rules. This is not meant to discourage the students but to inform the parents about a potential risk. From the past years, we could say that 4 out of 5 children who get these warnings will normally pass the year.

### 2. Educational Support Survey

APEEEL2 wants to send a heartfelt thank you to all the parents who took the time to answer our first survey on Educational Support. Over 130 responses meant that we could draw up a rich and factual report (consult here [Apeeel2 EdSupport survey report](#)). This report was also handed over to the Educational Support inspectors for their evaluation and to our School's management to be a basis for further constructive discussions.

### 3. Update: Brexit and European Schools A VALIDER

EU sets out draft Brexit negotiating positions, please find the documentation on the financial aspects:

[https://ec.europa.eu/commission/sites/beta-political/files/financial-settlement-essential-principles-draft-position-paper\\_en.pdf](https://ec.europa.eu/commission/sites/beta-political/files/financial-settlement-essential-principles-draft-position-paper_en.pdf)

and on citizen's rights: [https://ec.europa.eu/commission/sites/beta-political/files/citizens-rights-essential-principles-draft-position-paper\\_en.pdf](https://ec.europa.eu/commission/sites/beta-political/files/citizens-rights-essential-principles-draft-position-paper_en.pdf)

"Until the end of the academic year 2020-2021, the United Kingdom should continue to contribute to the funding of the teachers it seconded to the European schools in line with the cost sharing agreement related to the secondment of British and Irish teachers."

### 4. Parkings vélos

Nous constatons que de plus en plus d'élèves viennent à vélo à l'École et nous ne pouvons qu'encourager cette démarche. L'APÉÉÉÉ2 a donc demandé à l'École d'étudier la possibilité d'ajouter des parkings vélo supplémentaires. Nous avons mené cette étude ensemble en incluant la possibilité d'avoir des parkings couverts lorsque la météo n'est pas aussi clémente qu'en ce moment. Les bâtiments de l'École dépendant des autorités luxembourgeoises, notre demande leur a été transmise et nous espérons une réponse positive dans des délais raisonnables.

Nous vous rappelons que les élèves du secondaire peuvent participer à l'initiative luxembourgeoise **Mam Velö An D'Schoul** et ainsi gagner de nombreux lots. Plus d'information sur le site de l'APEEEL2 <http://www.apeeel2.lu/mam-velo-an-dschoul/>

### 5. Lost and found items

Thanks to all the parents who came on Friday 2 June and helped us with the lost and found items... your help was very much appreciated!

Now, all the lost and found items have been stocked in the primary building, you can find them at the end of the main corridor (ground floor). They will be kept there until the end of the month. At the beginning of July, all remaining items will be given to a charity association, that's why we recommend you going there a.s.a.p. if your kids lost something specific. Please note that more valuable items could be claimed at the reception desks (gardiennage) of the primary and of the administrative buildings and to the conseiller of the secondary.

### 6. Virus alert

APEEEL2 has recently been alerted by an email that appears to be sent from "APEEE". Please be aware that APEEEL2 has not sent this e-mail and that our e-mails are only sent from one of the following mailboxes: [office@apeeel2.lu](mailto:office@apeeel2.lu) / [mailing@apeeel2.lu](mailto:mailing@apeeel2.lu) / [transport@apeeel2.lu](mailto:transport@apeeel2.lu)

This email is a virus that can potentially cause damages to your systems. Please do not open it and ensure that you completely delete it from your systems.

As a general rule, we remind you that for security reasons, you should NEVER open attachments from a sender you do not recognise. Most of the information we sent you are also published on our website <http://www.apeeel2.lu/>

### III. Coming dates

- APEEEL2 Management Committee Election results: June 7th
- Sport Day for Primary Pupils: June 12<sup>th</sup> & 14<sup>th</sup>
- Cantine Committee Meeting June 19<sup>th</sup>
- CoMoNe: June 20<sup>th</sup>
- End of School Year for S1-S6 pupils: June 22nd
- End of School Year for Nursery & Primary pupils: July 7<sup>th</sup>
- Bac Ceremony: Friday 7th

More information: <http://www.apeeel2.lu/events/>

AND...

A l'heure où nous écrivons ces lignes, nos étudiants de S7 passent leurs examens écrits du bac et nous souhaitons bonne chance !

D'ici quelques jours, ce seront les élèves de S4 à S6 qui passeront leurs compos alors bon courage à tous !

#### **APEEEL2 Internal Information: LOCATION OF OUR OFFICES HAS CHANGED!**

Notre Ecole dont les effectifs augmentent chaque année voit ses besoins en informatique croître également. La direction de l'Ecole a donc souhaité récupérer le local qui était mis à notre disposition depuis l'ouverture de l'Ecole en septembre 2012 afin d'y installer le service informatique trop à l'étroit dans ses anciens locaux. Votre Association de parents a donc dû déménager. Vous nous trouverez maintenant au 1er étage du bâtiment maternelle. Les horaires où nous y accueillons restent inchangés.

We have now moved to the Nursery Building (first floor) - Office opening hours:

Monday & Wednesday 08:30-12:00 and 13:00-16:30

Tuesday, Thursday & Friday 08:30-13:00



*APEEEL2's mission : to continue building a multicultural school community based on trust and dialogue in order to nurture each pupil's skills, talents and aspirations.*

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**APEEEL2 Contacts:**

E-mail : [office@apeeel2.lu](mailto:office@apeeel2.lu)

Phone 273 224 5127 - 43 20 82 422