FEEDBACK FROM SCHOOL ADMIN BOARD

Meeting of Thursday 06/10/22

APEEEL2 was represented by Mr André Schmutz (APEEEL2 President), Mrs Claudia Lange-Tramoni (APEEEL2 Vice-President), and Mrs Delphine Ballaguy (APEEEL2 Secretary General).

The meeting was chaired by Mr Andreas Beckmann, Secretary General of the European Schools

Oral communication from Mr Beckmann

The Secretary General delivered an oral update, explaining that various proposals were discussed at the last Board of Governors in April 2022 to make European schools more attractive for administrative and teaching staff. Some efforts were made, especially regarding the list of protected posts which now does not only concern anglophone teachers. Unfortunately, some of the proposals (including the recognition of experience for locally recruited teachers, and gradual wages alignment between nursery/primary teachers with secondary teachers) were not accepted by the Board of Governors. These will be discussed again at a later stage.

Report from our School Director

Mr Van Daal, our School Director, presented a follow-up on last school year's achievements, including School actions for the future.

1. Mr Van Daal presented again **the difficulties of the IT situation in our School** which have been confirmed by an audit. Some efforts have been made and WIFI is now working in Nursery and Primary. However, we are still facing major challenges for this school year, such as installing WIFI in Secondary and replacing the current storage.
2. Regarding **School statistics**, our director confirmed that we have now reached the number of 2 751 students in our School. 293 new pupils arrived in September 2022, mainly in M1, M2, P1, P5 and S1. However, the school population is **decreasing in the Danish section** in the 3 cycles, which is worrying.
3. School year **2021/2022 was again a Covid year,** with many absences among staff and pupils. Many tests were carried out at school, which represented a heavy workload for teachers and supervisors.
4. The School welcomed some **Ukrainian pupils in April 2022**. Support was provided when needed, so pupils could follow a normal school program. In September 2022, we still have Ukrainian pupils, mainly in Primary and Secondary anglophone sections.
5. Regarding the Bac results, Lux2 enjoyed a very **successful Bac session with a 100% success rate,** even though this cohort of students was the most impacted by the Covid pandemic. This was also the first entire Bac cycle to use the new marking scale.
6. A call for tenders was launched for the **canteen and a new supplier** (Sodexo) started in September 2022.
7. In March 2022, pupils aged 15 participated in **PISA** tests. PISA (the OECD's Programme for International Student Assessment) is a comprehensive international study on the performance of education systems. The first results proved to be excellent, as Lux2 pupils obtained higher marks than the average results in the other European Schools. Boys and girls performed the same. All results are currently being analyzed and will soon be published on the website of the Office of the Secretary General of the European Schools.
8. Regarding the **pedagogical school plan**, implementing **The 8 key competences*** as part of the forward planning and in daily teaching is a key priority for the 3 cycles. Teachers will also continue

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their efforts in terms of harmonization (exams, tests, planning…) and in terms of development of digital competences.

9. In 2022/23, the School will continue its efforts on **pupils' wellbeing**, one of the consequences of the Covid-19 pandemic.
10. Finally, our School celebrates this year **its 10th Anniversary** as its construction was completed in Bertrange/Mamer in September 2012.

Pupil's Representatives raised the possibility of having access to the teachers' absences board in SMS. This request found the support of the Administrative Board, but a solution must first be found to comply with GDPR regulations.

APEEEL2 representatives insisted on 2 points to the Luxembourgish delegation:

1. **European Bac recognition in Luxembourg**: Currently, Lux1 and Lux2 pupils wanting to apply to the University of Luxembourg are requested to follow a specific procedure, subject to a 75€ fee, to obtain recognition of their European Bac from Luxembourg. Even though this is a legal procedure in Luxembourg, this is in complete contradiction with the European Convention which Luxembourg signed in 1957. In March 2022, we were promised a new law would soon change this. APEEEL2 confirmed that last July, several S7 pupils still had to go through the same procedure and pay the fee to obtain recognition of their Bac 2022 to apply for a Bachelor at the university of Luxembourg. The Luxembourg delegation replied that the new law has been prepared, its implementation is now ready, and it will soon be voted. Delays were due to the Covid pandemic, when all Covid- related laws were prioritized.
2. **Access to the "Centre de Competences" for Lux2 pupils**: Even though since 2021, pupils from Lux1 and Lux2 can access the "Centre de Competences" in Luxembourg and get diagnosed, our pupils cannot benefit from using the "*interventions spécialisées ambulatoires*". The Luxembourg delegation replied that this is a specific and exceptional procedure, for which Luxembourg does not have enough resources to answer the requests from all public schools. Therefore, it will not be possible for Lux1 and Lux2 pupils to benefit from it.

The 8 key competences in the European Schools:

1. *communication in the mother tongue*
2. *communication in foreign languages*
3. *mathematical competence and basic competences in science and technology*
4. *digital competence*
5. *learning to learn*
6. *social and civic competences*
7. *sense of initiative and entrepreneurship*
8. *cultural awareness and expression*



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