4th AND 5th YEAR
OPTIONS AND CHOICES

2023 -2025

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S4 AND S5 YEAR OPTIONS AND CHOICES
2023 - 2025

1) Next September your son/daughter will enter the 4th year of secondary school. The 4th year curriculum consists of compulsory subjects and a number of optional subjects.
The 4th and 5th years form a unit and during the 4th and 5th year all pupils will study the following compulsory subjects:

Compulsory subjects	**Periods**
Language 1 (mother tongue)	4
Language 2 (1st foreign language)	3
Language 3 (2nd foreign language)	3
History	2
Geography	2
Biology	2
Chemistry	2
Physics	2
Physical Education	2
Religion or Ethics	1
	23
Mathematics	4 or 6
	27 or 29

Pupils must then select **4 to 8** periods from the following options in such a way that the total number of their weekly periods lies between a minimum of 31 and a maximum of 35 for those who have chosen 4- period Maths, and between 33 and 35 periods for those who have opted for the 6 -period course.

Optional subjects	**Periods**
Latin	4
Language IV (third foreign language) or ONL[1]	4
Greek[2] as L4/Ancient Greek	4
Economics	4
Art	2
Music	2
ICT	2

1) Other National Languages.
2) This 4 periods option has to be distinguished from Ancient Greek chosen by pupils of the Greek section. Ancient Greek 2 periods is an option for pupils of the Greek section.

2) In choosing options, parents and pupils are asked to bear in mind the following points:

a) The curriculum allows a maximum of 35 periods to enable some pupils to take two four-period options, for example Latin and Language 4. However, 35 periods should be the exception rather than the rule. All pupils already have 9 examination subjects in the common core of years 4 and 5 and experience has shown the dangers of overburdening them.

b) With the exception of ONL and Ancient Greek 2- period option, an optional course can only be organised if it is chosen by a sufficient number of candidates (**minimum 7 pupils**).

c) An optional subject started in the fourth year can be continued in year 6 and 7 only if there is a sufficient number of pupils to create a course. The exception is ONL, where the minimum number does not apply.

d) **The choice of an optional subject commits a pupil for 2 years (s4 and s5)**: (s)he cannot change, add or drop options as from the start of the 4th year. However, a pupil can change from Maths 6 to Maths 4

   i) at the beginning of the 4th year when the pupil realises that he has made the wrong choice and that his chances in this course are practically zero may opt for the 4-period Mathematics coursewith the agreement of the Class Council and the Director. This change must be made before the end of the first semester of the current school year.

   ii) at the end of the 4th year having been promoted to the 5th year taking into account the mark obtained in the 6-period course may opt on entry to S5 to take the 4-period Mathematics course, subject to the approval by the S4 end-of- year Class Council and the Director.

   iii) The minimum number of courses then taken must amount to 31 or more periods per week. The two periods given up cannot be replaced by another course.

e) As some of the options have to be timetabled concurrently, it will not be possible to provide all combinations; e.g. timetabling constraints make it impossible for a pupil to choose both Latin **and** Economics, or both Language 4 **and** Ancient Greek. In any case it is desirable that the choice of options should help to form a coherent group of subjects for study. Within the limitations of the timetable the school will try its best to satisfy the greatest possible number of requests made.

f) The two Mathematics courses (4-period and 6-period Mathematics) are taught separately. When a pupil chooses Mathematics 4-period course in S4&S5 then in principle it is possible to choose only the 3-period Mathematics course in S6&S7. Only in exceptional cases could a pupil, who had chosen the 4-period Mathematics course in years 4 and 5, follow the 5- period Mathematics course in years 6 and 7 (see page after).

g) In certain language sections, it is considered that the Physics and Chemistry options in S6 &S7 would only be possible together with Mathematics 5 periods in years 6 and 7. Please discuss this with the Chemistry or Physics teachers of your section.

h) The Economics courses will be given in the three working languages (English, French, German); however a pupil must follow this course in his/her second language. If the course cannot be offered in the working language, the course can be taken in German or French (even if it is L1 for the student) as these languages are “languages of the host country”, if approved by the Director.

i) The ICT, Art and Music courses will in princple be given in the language(s) of the teachers available. For some pupils this may therefore be in their mother tongue, for others in one of the working languages (not necessarily that of the pupil).

j) Any of the official languages of the European Union may be chosen for L4 subject to having sufficient pupils to create the course, and a teacher available.

k) ONL (Other National Language) options run in Irish and Maltese. There is no minimum number of pupils for the creation of these courses, which are protected for category I and II pupils of Irish and Maltese nationalities inscribed in the English Section. However when the number of pupils is very small, they can be taught in joined groups of consecutive years. They are not beginners' courses and follow on from the ONL courses in years 1, 2 and 3.

3) An information evening for the parents of 3rd year pupils is being organised on the Thursday January 12th 2023 in situ in order to explain the option choices. Subject teachers will be present.

4) Brief descriptions of the option choices are presented further in this booklet.

5) Religion and Ethics courses

The school will organize Religion and Ethics courses in accordance with the regulations in force, in the best interest of the pupils and of the organization of studies.

6) Exceeding the limit of 35 periods per week

While schools should continue organizing the 4th and 5th year timetables on the basis of a maximum of 35 periods per week, pupils could, with the approval of the Director on the advice from the Class Council of S3, exceed this limit provided that the course(s) are compatible with their basic timetables. The exception applies already to the complementary course of Ancient Greek. 35 periods already represent a heavy work load and the school management would not like to encourage pupils to choose more than 35 periods per week. A request for such a choice must be made in writing, with a justification, at latest by 1st of June 2023. After the decision is made by the Director, the pupil will be allocated to the requested group/class.
Please note that the choices made will be binding for years 4 and 5 and that results in all subjects will be taken into account when considering promotion.

7) Before making their choices, parents and pupils will no doubt wish to inform themselves about the possibilities open to them in the 6th and 7th years leading to the Baccalaureate. The following curriculum is currently in force.

The Current Curriculum in Years 6 and 7

1) Compulsory subjects

	Periods	Notes
Language 1	4	
Language 2 (first foreign lang.)	3	
Philosophy	2	c)
Mathematics	3 or 5	a)
Biology	2	b)
History	2	c)
Geography	2	c)
Physical Education	2	
Religion/Ethics	1	

a) The 5 period Maths course can be chosen by a pupil who has followed the 4 period course in years 4 and 5 only on the recommendation of the teacher of Mathematics and on condition that the pupil has been successful in a special test in June. The request is examined at the end-of-the-year class council and the final decision is taken by the Director.

b) - cannot be chosen together with the option "Biology" 4 period course
- not compulsory for pupils who choose the option "Physics" or the option "Chemistry".

c) This course can be replaced by the corresponding option.

2) Options

Pupils must choose at least **two** and a maximum of four options from list i).

i)

	Periods	Notes
Latin or Economics	4	a)
Language 4 or ONL	4	a) c)
Physics	4	
Chemistry	4	
Biology	4	
Language 3 (2nd foreign language)	4	c)
Philosophy	4	
History or Geography	4	
Music	4	d)
Art	4	d)

ii)

Advanced course in Language 1 or	3	
Advanced course in language 2 or	3	
Advanced course in Mathematics	3	b)

a) only available to pupils who have followed these options in years 4 and 5.

b) only for pupils who have chosen 5 period Mathematics.

c) Language 3 and Language 4 must normally be the same as the corresponding subjects studied in year 5.

d) **If you have not followed this subject in years 4 and 5 you must provide satisfactory evidence that you are able to follow it at this level.**

3) Complementary subjects

	Periods	Notes
Art	2	a) c)
Classical studies	2	a)
Sociology	2	a)
Political Sciences	2	a)
Laboratory (physics/chemistry/biology)	2	a) b)
ICT	2	a)
Introduction to Economics	2	a) c) d)
Luxemburgish	2	
L5 Spanish	2	e)
or		
L5 Italian	2	e)
L5 Chinese	2	e)
Sports	2	a)
Theatre studies	2	

a) Mixed groups, organised in one or more of the 3 working languages (German, English, French).

b) Only for pupils who have chosen the corresponding option (Physics/ Chemistry/Biology)

c) Only for pupils who have not chosen the subject as an option.

d) This course cannot be chosen by pupils who have followed Economics in years 4 and 5.

e) **Only one** of L5 can be chosen between Spanish and Italian.

4) General remarks for years 6 and 7

a) A pupil's timetable must comprise at least **31** and not more than **35** periods, **of which at least 29 periods must be chosen from compulsory subjects and options**.

b) You cannot choose a subject in the 6th year if your results show that you have not been following this subject satisfactorily in the 4th and 5th years. In choosing options remember that a special importance is given to them in the Baccalaureate examinations. Please consult your teacher if you are in any doubt as to whether you would be able to cope with a particular subject at Baccalaureate level.

c) The "advanced courses" are, as the name implies, in-depth studies of the subject. **They are not "support"** courses and should be chosen only by pupils with a particular interest and ability in the subject.

d) Courses for optional subjects can be organised only if there are at least **5 pupils**. Complementary subjects require at least 7 pupils. The options already begun in the 4th year (Latin, Greek, Economics, Language L4) can only be continued if a sufficient number of pupils (at least 5) choose the option in year 6. ONL will be organised irrespective of the number of pupils.

e) For timetabling reasons the school cannot offer all combinations of optional and complementary subjects because certain subjects are taught simultaneously.
Subject to the conditions mentioned above every effort will be made to organise the courses chosen by the pupils. However, it is impossible, for reasons of finance or timetabling, to fulfil all wishes. In that case, pupils will be asked to make a second choice.

f) **Your particular attention is drawn to the fact that it is not possible to change options or complementary subjects after the final choice. However, if the Class Council disapproves of a certain choice, a change must take place.**

Information concerning career advisors for various nationalities and useful addresses for further advice or aptitude tests can be found on the School website: www.eel2.eu

- For questions about option choices in this booklet please contact Mr PARKER david.parker@eursc.eu

An information evening will be organised January 12th 2023 at 5:30 p.m. in situ in order to help you with the choices. The different options are going to be presented by the teachers of the subjects concerned.

Maurice VAN DAAL

Leene SOEKOV

SUBJECTS

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ANCIENT GREEK L4

Optional Course 4 periods/week

This 4 periods option has to be distinguished from Ancient Greek chosen by pupils of the Greek section. Ancient Greek 2 periods is an option for pupils of the Greek section.

Preconditions for admission

The L4 courses are open to all students of year 4 because no knowledge of the language is required to start the course.
The L4 course can be continued in years 6 and 7 as an optional 4 period course. If L4 has not been taken in years 4 and 5, it is possible to enter the course after having passed a level test.

General objectives:

1. Comprehension and use with accuracy of vocabulary relevant to all areas of life, knowledge and science, e.g. *logos, logic, catastrophe, programme, cycle, metaphor, allegory, anarchy* etc.
2. Development of analytical and synthetical thinking.
3. Comprehension of scientific vocabulary in Modern European Languages, e.g. *theorema, mathematics, magnetic, technology, meteorology, microscope, ophthalmology, pharmacy* etc.
4. Awareness of cultural elements in political, historical and philosophical concepts such as *democracy, philanthropy, platonic, theory, praxis, Olympic Games* etc as a basis of European Culture and contribution in the evolution of students΄personalities with the aim of becoming responsible and independent future citizens.
5. Respect and promotion of cultural legacy and reference to the past in order to comprehend the world of the present.

Specific objectives:
The students should:

1. Be aware of the cultural aspects of various ancient Greek texts and familiarise themselves gradually with grammatical phenomena and syntax as well as vocabulary.
2. Appreciate the contribution of Ancient Greek in European Languages and Culture.
3. Study ancient Greek texts of classical times with the use of a dictionary and refer comparatively to other classical or modern texts of a historical, philosophical, religious, political, poetic etc content.

Content of the course:

- reading and understanding simple texts in Ancient Greek.
- Identify basic grammatical structure and syntax.
- Consolidation of various cultural concepts such as: *polis, social classes, History, Mythology, Sciences, Art, friendship, youth etc.*

Assessment

<table>
<tr><td rowspan="2">S4</td><td>A mark : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.</td></tr>
<tr><td>B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar
B2 mark : second semester B test in class (one period)
• 45 minutes B-test as part of the normal school week according to the test calendar
• 45 minutes B-test during the end of the year examination period according to the examination calendar</td></tr>
<tr><td rowspan="2">S5</td><td>A mark : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.</td></tr>
<tr><td>B1 mark : first semester test (two periods)
B2 mark : second semester test (two periods)
(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)</td></tr>
</table>

ART

Optional Course 2 periods/week

Requirements:

This course can be chosen by all students of the 4th and 5th year as a 2 period option course.
Pupils who also plan to choose Art in s6 and s7 must already have taken the subject in the 4th and 5th year.
The subject is taught in mixed language groups in one or more of the three working languages (EN, DE, FR).

Content of s4 and s5:

In s4 and s5, the fundamentals of artistic skills in the previous years are extended by predominantly conceptual and personal tasks.
These tasks can be planned by specifying overlapping topics, such as:
Figurative and abstract, landscape, city, objects and still life, human and nature, faces and portrait, coloured plastic etc.
Selected major art movements will be presented in connection with the practical teaching projects. Students will learn specialized vocabulary and apply it in image description and work analysis.

Assessment:

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark the mark of two -period (90 minutes) B-test as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class two periods • (90 minutes) B-test as part of the normal school week according to the test calendar • •90 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester test (two periods) **B2 mark** : second semester test (two periods) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

Further personal advice from the art teachers:

Mrs. Alberici, Room A306; Mrs. Leydet, Room A302; Mrs. Verri, Room A305; Mr Lesourd, room A304, Mrs. Prieß, room A306

DANISH L4

Optional Course 4 periods/week

L4 Danish in S4-S5 is a 4-period elementary course for beginners. The students do not need to have any prior knowledge of Danish. By the end of S5 the students should have acquired an awareness of the Danish culture and knowledge of basic vocabulary, everyday expressions, pronunciation and basic grammatical structures.
The students will learn to interact in a simple way, and ask and answer simple questions. They will read and write short, simple texts, and use simple phrases and sentences to describe people. The materials used in the course take account of the student's ability, interests, learning styles and preferences by including everyday material such as advertisements, brochures, menus, timetables, magazine articles, song texts, picture collages, cartoon strips, short stories as well as video clips.
The course in S6-S7, which leads to the Baccalaureate examination, is designed to build on the elementary course in S4-S5.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class (one period) • 45 minutes B-test as part of the normal school week according to the test calendar • 45 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester test (one period) **B2 mark** : second semester test (one period) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

Cycle Attainment level
2nd cycle S 4+5: Level A 1
3rd cycle S 6+7: Level A 2 +

DEUTSCH L4

Wahlfach 4 Stunden/Woche

Der L4 Deutsch Kurs steht allen Schülern und Schülerinnen der Klasse 4 offen, da keinerlei Sprachkenntnisse verlangt werden. Die Freude und das Interesse am Erlernen einer Sprache und der dazugehörigen Kultur sollte gegeben sein.

Der L4 Kurs kann in Klasse 6 und 7 als 4-stündiges Wahlfach fortgesetzt werden. Sollte der Kurs in Klasse 4 und 5 nicht gewählt worden sein, ist nach einem Sprachtest der Einstieg in Klasse 6 möglich.

Das Erlernen einer vierten Sprache trägt bei

- zu einem besseren Verständnis der Kultur der Zielsprache
- zur Offenheit als Bürger Europas gegenüber anderen Kulturen
- zur Förderung der Toleranz, Kooperation und des Dialogs zwischen allen Mitgliedern der Schulgemeinschaft

Ziele:

Der Schüler lernt sich auf einfachem Sprachniveau zu verständigen sowie Alltagssituationen zu bewältigen (einkaufen gehen, Zeitangabe, sich selbst vorstellen, über Hobbys, das Wetter und die Ferien sprechen).

Zusätzlich zum Lehrbuch dienen Lieder, Filme, Internetrecherchen, einfache Lektüren etc. dem Spracherwerb.

In Jahr 6 und 7 wird verstärkt auf die Kultur der Zielsprachenländer (Gemeinsamkeiten und Unterschiede) eingegangen, ebenso werden literarische und nicht – literarische Texte gelesen.

Beurteilung:

S4	**A-Note :** Die A-Note spiegelt die laufenden Beobachtungen der Kompetenzen des Schülers (Kenntnisse, Fertigkeiten und Geisteshaltung) und der im Fach erreichten Leistung wider, die in der B-Note des Faches nicht berücksichtigt werden. Die laufenden Beobachtungen erfordern die Aufzeichnung der Fortschritte der Schüler/innen.
	B1-Note : die Durchschnittsnote von zwei 45-minütigen B-Tests im Rahmen der normalen Schulwoche nach dem Prüfungskalender. **B2-Note** : zweiter Semester B-Test in der Klasse (eine Periode) • 45 Minuten B-Test im Rahmen der normalen Schulwoche nach dem Prüfungskalender • 45 Minuten B-Test am Ende des Jahres Prüfungszeit nach dem Prüfungskalender
S5	**A-Note** : Die A-Note spiegelt die laufenden Beobachtungen der Kompetenzen des Schülers (Kenntnisse, Fertigkeiten und Geisteshaltung) und der im Fach erreichten Leistung wider, die in der B-Note des Faches nicht berücksichtigt werden. Die laufenden Beobachtungen erfordern die Aufzeichnung der Fortschritte der Schüler/innen.
	B1-Note : Test im ersten Semester (eine Periode) **B2-Note**: Test im zweiten Semester (eine Periode) **(Ref.: 2018-01-D-19-en-3 Harmonisierte Benotung am Ende der 5. Klasse und die schriftlichen Prüfungen, die B-Noten in der 5. Klasse bewirken)**

Erforderliches Niveau am Ende des Zyklus

2. Zyklus S 4+5: Niveau A 1
3. Zyklus S 6+7: Niveau A 2 +

ECONOMICS

Optional Course 4 periods/week

Preconditions for admission:

This course can be chosen by all students as a 4th/5th year option. The students will study the way in which their daily life is connected to economics.

Those wanting to take economics as an option in the 6th/7th years must have followed the 4th/ 5th year course.

This subject is taught in the working language of the student.

Objectives:

- To develop a knowledge of basic economic principles and an understanding of national and international economic systems.
- To develop analytical skills in the use and interpretation of statistical data.
- To raise awareness of current economic issues.
- To develop the ability to express oneself in a technical language.

Content:

4th Year

- Introduction to the basic economic problems of individuals and society, consumer behaviour and markets, the distribution of goods, an introduction to money and banking.

5th Year

- The production sector, an introduction to the national economy, international trade, living standards, principles of accounting.

6th Year

- Theoretical and practical studies on the behaviour of firms and markets (supply and demand), the circular flow of income and an introduction to macro-economic models.

7th Year

- Government control of the economy regarding unemployment, inflation and monetary policies, economic growth, trade cycles, international trade and exchange rates.

Asessment:

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class (one period) • 45 minutes B-test as part of the normal school week according to the test calendar • 90 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester test (one period) **B2 mark** : second semester test (one period) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

For further information students should contact the Economics teachers

ENGLISH L4

Optional Course 4 periods/week

Preconditions for admission

The L4 courses are open to all students of year 4 because no knowledge of the language is required to start the course. It is however recommended that you like discovering and studying a new language and its culture.
The L4 course can be continued in years 6 and 7 as an optional 4 period course. If L4 has not been taken in years 4 and 5, it is possible to enter the course after having passed a level test.

Studying a 4th Language also contributes to :

• Understanding the culture of the language studied.

• Emphasise the pupils' cultural identity as European citizens who are open to other cultures

• Reinforce the spirit of tolerance, cooperation and dialogue between all the members of the school community

Objectives

By the end of S5, the pupil will have acquired a basic knowledge of pronunciation, intonation, and spelling, and will be able to express themselves in simple day-to-day situations (e.g. introducing themselves, going shopping, talking about hobbies, telling the time, discussing the weather, etc.) using a range of basic vocabulary, expressions, and grammatical/syntactic structures. They will also discover the culture of the target language countries and communities through a variety of sources (e.g. textbook, songs, films, the Internet, simple literary texts, etc.).

If they continue in years 6 and 7, pupils will discover more about the countries where the target language is spoken through fiction and non-fiction, and broaden their knowledge of vocabulary, expressions, grammatical/syntactic structures, and pronunciation.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class (one period) • 45 minutes B-test as part of the normal school week according to the test calendar • 45 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observationsrequire the recording of pupil's progress.
	B1 mark : first semester test (one period) **B2 mark** : second semester test (one period) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

Cycle Attainment level

2nd cycle S 4+5: Level A 1
3rd cycle S 6+7: Level A 2 +

FRANÇAIS L4

Cours optionnel 4 périodes/semaine

Conditions d'admission

Le cours de L4 (4 périodes par semaine) est ouvert à tous les élèves en S4 (niveau débutant) et pourra être continué en S6 et S7.

Le cours peut également être choisi en S6 à condition de réussir le test de niveau.

Objectifs méthodologiques

Apprentissage d'une nouvelle langue et de sa culture.

Contenu

Communication dans des situations typiques (faire des courses, se présenter, parler de soi, de ses préférences, de ses habitudes, du temps, des vacances, etc.)
Contacts avec et compréhension de la culture découverte.

En S6 et S7, les élèves seront en mesure de lire des textes littéraires et non-littéraires, de voir des films, d'écouter des chansons dans la langue, etc.

Évaluation

S4	**Note A :** La note A reflète les observations continues des compétences (connaissances, aptitudes et attitude) et des performances de l'élève acquises dans la matière, qui ne sont pas prises en compte dans la note B de la matière. Les observations continues require aussi l'enregistrement des progrès de l'élève
	Note B1 : la note moyenne de deux tests B de 45 minutes dans le cadre de la semaine scolaire normale selon le calendrier des tests. **Note B2 :** test du second semestre B en classe (une période) - 45 minutes de test B dans le cadre de la semaine scolaire normale selon le calendrier des examens • 45 minutes Test B pendant la période d'examen de fin d'année selon le calendrier des examens
S5	**Note A :** La note A reflète les observations continues des compétences (connaissances, aptitudes et attitude) et des performances de l'élève acquises dans la matière, qui ne sont pas prises en compte dans la note B de la matière. Les observations continues require aussi l'enregistrement des progrès de l'élève
	Note B1 : épreuve du premier semestre (une période) **Note B2 :** épreuve du second semestre (une période) **(Réf. : 2018-01-D-19-fr-3 Évaluation harmonisée à la fin de la cinquième année et examens écrits conduisant à la note B en cinquième année.)**

En S6, la note B correspond, pour chaque semestre, à la note obtenue à l'examen de fin de semestre.

En S7, l'élève pourra se présenter, lors du Baccalauréat, à une épreuve écrite de 3 heures ou à une épreuve orale de 20 minutes. Il aura alors atteint le niveau A2+ .

Pourquoi choisir français L4 ?

Le cours, donné en petit comité, offre la possibilité d'apprendre rapidement car il permet au professeur de s'adapter au niveau des élèves.
Il permet d'acquérir une bonne compréhension de la langue et propose ainsi une ouverture vers d'autres cultures.

Niveau de compétences en fin de cycle

2ème cycle S 4+5: Niveau A 1
3ème cycle S 6+7: Niveau A 2 +

GREEK L4

Optional Course 4 periods/week

Preconditions for admission

The L4 courses are open to all students of year 4 because no knowledge of the language is required to start the course. The L4 course can be continued in years 6 and 7 as an optional 4 period course. If L4 has not been taken in years 4 and 5, it is possible to enter the course after having passed a level test.

General didactic principles:

- Communication in Greek language is the main objective
- Comprehension, reading, oral interaction and production of written speech in various but simple communication levels
- Teaching approach makes a good use of various modern methods
- Students are encouraged to be active in the learning procedure
- Social and linguistic development in different communication situations and language styles

Specific objectives:

1. Comprehension of basic vocabulary and every day expressions concerning one's self, family, social environment when native speakers speak clearly and slowly
2. Reading and understanding short simple texts about daily life
3. Oral interaction in practical every day or familiar matters and response to questions
4. Use of simple phrases and expressions to describe people and things
5. Writing simple short texts and completing simple forms
6. Apprehension of basic Greek cultural element

Content of the course:

- Basic knowledge of pronunciation, accentuation and spelling
- Knowledge of basic vocabulary and expressions
- Command of basic grammatical structure and syntax.
- Usage of dictionaries, resources and digital resources
- Familiarisation with Greek culture
- Application of strategies and skills in language learning
- Self-assessment of progress acquired

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class (one period) • 45 minutes B-test as part of the normal school week according to the test calendar • 45 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester test (one period) **B2 mark** : second semester test (one period) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

Cycle Attainment level

2nd cycle S 4+5: Level A 1

3rd cycle S 6+7: Level A 2 +

HUNGARIAN L4

Optional Course 4 periods/week

Preconditions

The Hungarian L4 course is open to all students of year 4 who do not have Hungarian as Language 1 among their compulsory subjects. There is no need for previous studies of the language to start the course. The language of instruction will be English.
The L4 course can be continued in years 6 and 7 as an optional 4 period course. If L4 has not been taken in years 4 and 5, it is possible to enter the course after having passed a level test.

Objectives

The Hungarian L4 course aims at building language skills in a foreign language through developing the four language skills (Listening, Speaking, Reading and Writing) of the students enriched with essential background of the Hungarian culture, based on the Common European Framework of Reference for Languages 2020 (CEFR).

Content

- **Year 4: Beginner Level (from 0 to A1+)**
  - **As outcome at the end of the year, the students…**
    - Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
    - Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have.
    - Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
- **Year 5: Elementary Level (from A1+ to A2+)**
  - **As outcome at the end of the year, the students…**
    - Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
    - Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
    - Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class (one period) • 45 minutes B-test as part of the normal school week according to the test calendar • 45 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester test (one period) **B2 mark** : second semester test (one period) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

Cycle Attainment level

2nd cycle S 4+5: Level A 1
3rd cycle S 6+7: Level A 2 +

ICT

Optional Course 2 periods/week

This course is open to all students, both those who had or who had not chosen ICT in year 3. It builds on competences acquired in years 2 or 3. Students who have not followed the option course in year three might have to catch up if necessary.

ICT is taught in English, French or German depending on the groups, but English is the language most commonly used.

Objectives

This course provides the students with the necessary skills to take part in our modern, digitalized society. Topics like copyright law, ethics, privacy and security issues are raised as well during this lesson.

Contents

During these two years the students acquire competences in various areas:

- Spread sheets: Formatting, calculations, charts and logical functions.
- Text editing: Templates, styles, mailings.
- Programming : Playful introduction in programming with visual tools.
- Web design: Creating webpages / websites with editing tools.
- Computer graphics: Working with graphical software, editing photos.
- ICT and society: Awareness of security issues, copyright and privacy regulations.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class (one period) • 45 minutes B-test as part of the normal school week according to the test calendar • 90 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester test (one period) **B2 mark** : second semester test (one period) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

ITALIAN L4

Optional Course 4 periods/week

Preconditions for admission

The study of L IV Italian, ab initio, is optional for all year 4 students.
The elementary course offered in years 4 and 5 can be continued in years 6 and 7, and leads to the baccalaureate.

Objectives

The learning objectives up to the end of Year 5 are based on two years (four periods per week in Years 4+5) of continuous study of the language.

By the end of S 5 the student should be able to:

- understand familiar words and everyday expressions relating to himself/herself, his/her family and his/her environment, if people speak slowly and distinctly
- read and understand short, simple texts of an everyday nature
- interact in a simple way, and ask and answer simple questions in areas of practical need or on very familiar topics
- use simple phrases and sentences to describe persons and things familiar to him/her
- write short simple texts on familiar topics and fill in forms
- demonstrate basic understanding of the culture of the Italian language
- relate elements of his/her existing cultural awareness to elements of the Italian culture
- identify and apply basic strategies for learning languages
- apply basic study skills and tools to the learning of the Italian language.

Content

By the end of cycle 2 (S 4 – S 5) the student should have acquired:

- basic knowledge of pronunciation, intonation and spelling rules
- knowledge of basic vocabulary and expressions
- knowledge of basic morphology and basic grammatical structures
- knowledge of how to use dictionaries and other resources including ICT
- an awareness of the Italian culture
- an awareness of language learning strategies including an awareness of their own progress.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class (one period) • 45 minutes B-test as part of the normal school week according to the test calendar • 45 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester test (one period) **B2 mark** : second semester test (one period) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

Cycle Attainment level
2nd cycle S 4+5: Level A 1
3rd cycle S 6+7: Level A 2 +

LATIN

Optional Course 4 periods/week

Preconditions for admission

- This course can only be taken if the student has taken Latin in the 2nd and 3rd years.

- Those wanting to take Latin as an option in the 6th and 7th years must have followed the 4th and 5th year course.

- The subject is generally taught in L1 (or for SWALS L2). However, when the number of students is insufficient (less than 7) to form a class in L1, the student may well be able to join an L2 class.

Objectives

- To develop a knowledge of the principles of an inflected language. Unlike most modern languages, Latin has the endings of most of its words changed depending on their function in the sentence.

- To develop analytical skills to interpret long and complicated sentences.

- To develop a continuous sense of problem-solving by examining the endings and their function in the sentence.

- To raise awareness of Latin as the language of the mediaeval European powers, of the Church and of scientific, philosophical and cultural terminology.

- To bring the student into close contact with the first masterpieces of occidental literature.

Content

- Texts from historians such as Caesar and Livy, from poets such as Ovid and Vergil and from writers of prose such as Cicero and Pliny.

- Grammar and vocabulary.

- History of Rome's civilisation and the life of the Romans.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : The average mark of: • 45 minutes B-test as part of the normal school week according to the test calendar • 90 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester exam **B2 mark** : second semester harmonized exam "Latinum Europaeum*" **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

*This consists of a written exam (with an unseen text for translation and comprehension questions) for all the European Schools at the same time, plus an oral exam of texts studied during year 5.

- Candidates gaining a sufficient level overall receive a certificate testifying to four years of successful Latin studies.

- The Latinum exam provides a valuable first experience of an oral exam which is also part of the Bacc. exams in year 7.

Each language section tries to organise a school trip to Provence or Italy over several days during the cycle, and these are usually looked back on by participants as the highlight of the course.

MATHEMATICS

Compulsory subject – 4 or 6 Periods

Mathematics – 6 Periods (Standard Level)

This course is intended for pupils who envisage needing mathematics for their higher level studies. The course offers a varied programme that includes a deeper understanding of mathematics in areas such as analysis, geometry, probability and statistics.

Mathematics – 4 Periods (Basic Level)

This course is intended for pupils who do not consider continuing with studies where mathematics plays an important role. Its purpose is to help pupils to understand the scientific and technological world surrounding them with less emphasis on the theoretical aspects of mathematics.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observationsrequire the recording of pupil's progress.
	B1 mark : the average mark of: • 45 minutes B-test during a lesson time as part of the normal school week according to the test calendar • 90 minutes B-test during the examination session time according to the examination calendar **B2 mark** : The average mark of: • 45 minutes B-test as part of the normal school week according to the test calendar • 90 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester exam **B2 mark** : second semester harmonized exam **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

Factors to consider when choosing between 4 Periods and 6 Periods

- To study the 6-period course, pupils should have excellent knowledge and understanding of the Mathematics covered in the previous years. The student should speak with their Mathematics teacher if they are unsure of their suitability.

- The workload of the 6-period course is much higher than the 4-periods course – students need to be interested and motivated in order to overcome the difficulties they may find.

- The 5 period Mathematics course in years 6 and 7 can only be chosen by pupils who have followed the 6-period course in years 4 and 5. The choice could affect future higher education options.

- Students may only change from 6-periods to 4-periods before the end of the first semester in S4 and at the end of the second semester in S4. A written request for the change would need to be made to the option coordinator before the Class Councils at these times.

For further information, please contact your child's Mathematics teacher.

MUSIC

Optional Course 2 periods/week

The music course in S4 and S5 is a continuation of the work begun in S1 to S3.

For the practical part of the music lesson, it is helpful if students can play an instrument or/and sing.

The course is organized around 5 subjects covered over the two years. These are quite varied in content and by way of example can include film music, musicals, music of the 20th century, and dance music.

These topics allow for many performing and composing activities and enable the student to deepen their musical understanding and broaden their musical interests.

At the end of the second year the student completes a project on a musical topic of his or her own choice. This gives him or her an opportunity to make a presentation either as a performer, a composer, or as an expert on their chosen topic.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark the mark of two periods 90 minutes B-test as part of the normal school week according to the test calendar **B2 mark** : B2 mark: second semester B test in class two periods 90 minutes B-test as part of the normal school week according to the test calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress. Performance and composition based assessments.
	B1 mark : first semester test (two periods) Listening based exam B2 mark : second semester test (two periods) Listening based exam **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

ROMANIAN L4

Optional Course 4 periods/week

Preconditions

The Romanian L4 course is open to all students of year 4 who do not have Romanian as Language 1 among their compulsory subjects. There is no need for previous studies of the language to start the course. The language of instruction will be English.
The L4 course can be continued in years 6 and 7 as an optional 4 period course. If L4 has not been taken in years 4 and 5, it is possible to enter the course after having passed a level test.

Objectives

The Romanian L4 course aims at building language skills in a foreign language through developing the four language skills (Listening, Speaking, Reading and Writing) of the students enriched with essential background of the Romanian culture, based on the Common European Framework of Reference for Languages 2020 (CEFR).

Content

- **Year 4: Beginner Level (from 0 to A1+)**
  - **As outcome at the end of the year, the students…**
    - Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
    - Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have.
    - Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
- **Year 5: Elementary Level (from A1+ to A2+)**
  - **As outcome at the end of the year, the students…**
    - Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
    - Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
    - Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class (one period) • 45 minutes B-test as part of the normal school week according to the test calendar • 45 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester test (one period) **B2 mark** : second semester test (one period) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

Cycle Attainment level

2nd cycle S 4+5: Level A 1
3rd cycle S 6+7: Level A 2 +

SPANISH L4

Optional Course 4 periods/week

Preconditions for admission

The L4 courses are open to all students of year 4 because no knowledge of the language is required to start the course. The L4 course can be continued in years 6 and 7 as an optional 4 period course. If L4 has not been taken in years 4 and 5, it is possible to enter the course after having passed a level test.

Objectives:

By the end of the second cycle, the student should be able to:

1. Understand familiar words and everyday expressions relating to himself/herself, his/her family and his/her environment, if people speak slowly and distinctly.
2. Read and understand short, simple texts of an everyday nature.
3. Interact in a simple way, and ask and answer simple questions in areas of practical need or on very familiar topics.
4. Use simple phrases and sentences to describe persons and things familiar to him/her.
5. Write short simple texts on familiar topics and fill in forms.
6. Demonstrate basic understanding of the culture of the Spanish language countries/communities, in this case Spain and Hispanic America.
7. Relate elements of his/her existing cultural awareness to elements of the culture of Spain and Hispanic America.
8. Identify and apply basic strategies for learning languages.
9. Apply basic study skills and tools to the learning of the Spanish language.

Content

By the end of cycle 2 the student should have acquired:

- Basic knowledge of pronunciation, intonation and spelling rules; vocabulary and expressions; morphology and Basic grammatical structures.
- Knowledge of how to use dictionaries and other resources including ICT.
- An awareness of the culture of Spain and Hispanic America.
- An awareness of language learning strategies including an awareness of their own progress.

Assessment

S4	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : the average mark of two 45-minutes B-tests as part of the normal school week according to the test calendar **B2 mark** : second semester B test in class (one period) • 45 minutes B-test as part of the normal school week according to the test calendar • 45 minutes B-test during the end of the year examination period according to the examination calendar
S5	**A mark** : The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of pupil's progress.
	B1 mark : first semester test (one period) **B2 mark** : second semester test (one period) **(Ref.: 2018-01-D-19-en-3 Harmonised assessment at the end of year 5 and written examinations leading to B marks in year 5.)**

For further information, students should contact the Spanish teachers.

Cycle Attainment level

2nd cycle S 4+5: Level A 1

3rd cycle S 6+7: Level A 2 +